INTRODUCTION

The Surgeon General's Workshop on Breastfeeding and Human Lactation was convened in Rochester, NY on June 11-12, 1984. Presented by the Division of Maternal and Child Health in cooperation with the University of Rochester Medical Center, the workshop was directed toward the achievement of the 1990 national objective of increasing the number of women who breastfeed their infants and the duration of breastfeeding. Specific objectives of the workshop were:

- To review progress of past efforts, in both public and private sectors, to promote breastfeeding
- To assess the state-of-the-art related to factors that enhance and those that inhibit breastfeeding and human lactation
- To determine remaining issues
- To develop strategies and recommendations in order to facilitate progress toward achieving the 1990 breastfeeding objective

Workshop participants included many disciplines serving different ethnic, cultural, and income groups in a wide variety of practice settings. Professional and lay organizations; local, State, and Federal governments; industry; and voluntary groups were all represented. The Report of the Surgeon General's Workshop on Breastfeeding and Human Lactation was disseminated in October 1984. Six recommendations with suggested strategies to facilitate progress toward achieving the 1990 objective were presented to the Surgeon General. The recommendations were:

- Improve professional education in human lactation and breastfeeding
- Develop public education and promotional efforts
- Strengthen the support for breastfeeding in the health care system
- Develop a broad range of support services in the community
- Initiate a national breastfeeding promotion effort directed to women in the world of work
- Expand research on human lactation and breastfeeding

The Division of Maternal and Child Health of the Public Health Service, in collaboration with other public and private agencies, encourages, supports, assesses progress, and evaluates followup action related to the workshop recommendations. Efforts to increase the incidence and duration of breastfeeding in the United States were underway prior to the Surgeon General's Workshop. However, as a result of the workshop, many of these efforts have been intensified and expanded. In addition, a significant

number of other activities have been initiated in direct response to the issues identified at the workshop, and strategies designed to promote breast-feeding, particularly in population groups with low incidence of breastfeeding, have been implemented across the nation.

This Followup Report is presented to share information about the wide range of followup action which emanated from the workshop. A large volume of information about followup action was received from a broad spectrum of individuals, agencies, and organizations. In order to ensure a report of reasonable length, it was possible to include only examples or illustrations of the scope of activities undertaken, and to present these in abbreviated or abstract form. The information is organized according to the recommendations listed above. Sections on National Awareness and Contributors are also included, as well as Appendices.

It is hoped that the report will stimulate the interest and increase the support of all who can have an impact on breastfeeding decisions and opportunities. The ultimate goal is a continuing commitment to the promotion of breastfeeding and improvement of maternal and child health.

ACTIVITIES RELATED TO RECOMMENDATIONS OF THE SURGEON GENERAL'S WORKSHOP ON BREASTFEEDING AND HUMAN LACTATION

PROFESSIONAL EDUCATION

Recommendation: Improve professional education in human lactation and breastfeeding

The improvement of didactic and clinical training in lactation and breastfeeding, and the development of skills in patient education and management of breastfeeding for all health care professionals, were major goals of this recommendation. Concerns about the availability and quality of professional education related to breastfeeding and lactation include:

1) the absence of appropriate curricula which recognizes the diversity of sociocultural and economic groups in the population as well as the roles/responsibilities of various health professionals, 2) the inadequate funding for preparation of faculty to direct and provide training, 3) the unavailability of educational programs and resources to support the education of practicing professionals, and 4) the lack of appropriate involvement of accreditation and standard-setting bodies to assure the competence of health professionals and others involved in maternal and child health care.

Followup on this recommendation is receiving priority in most parts of the nation, and significant steps have been taken to improve the education of a wide range of providers who can have an impact on breastfeeding decisions. These steps revolve around the following major types of action: convening task forces, work groups, and committees to focus on professional education; developing and promulgating policies, standards, protocols, and curricula to guide professional action; offering continuing education to a wide range of health care providers; providing professional consultation and technical assistance to upgrade the knowledge and skills of health professionals; and publishing manuals, guides, and educational materials for professional reference.

Selected examples of each of the above types of action follow.

Task Forces/Work Groups/Committees

A national Task Force on Professional Training in Lactation was convened in June 1985 by the University of Rochester Medical Center with support from the Division of Maternal and Child Health, Department of Health and Human Services to review the activities of professional groups pursuant to this recommendation and to determine additional efforts that need to be planned to improve professional education in the areas of lactation and breastfeeding. About 20 major professional organizations and voluntary agencies concerned with perinatal health, education of professionals, and standards of practice were represented. A model policy state-

ment, "Promotion of Breastfeeding in the Context of Health Care: Professional Training Priorities," and a set of objectives were developed (see Appendix A). Task Force members agreed to a followup strategy which called for each organization to endorse the joint policy statement or develop one of its own, and to review the objectives, identifying specific actions to be undertaken by the organization to achieve them. It is expected that the task force meeting will facilitate networking and result in cooperative training programs.

As will be noted in the section on Public Education, many of the state and community coalitions organized to promote breastfeeding include a work group or committee specifically concerned with professional education. For example, one subcommittee of the Virginia Task Force on Breastfeeding is investigating continuing education opportunities related to lactation for health care professionals in that state; the New York City Steering Committee to Promote Breastfeeding has a task group to focus on training of hospital staff; and one of the Montgomery County, MD Breastfeeding Coalition's committees focuses on professional education of physicians.

Policies/Standards/Protocols/Curricula

Not only are Federal, State, and local public agencies, national organizations, and voluntary agencies developing new or additional policy statements, standards, protocols, curricula, and other types of guidance on breastfeeding, but they are also taking positive action to ensure their dissemination and implementation. Illustrations of specific activities are given below:

- The Division of Maternal and Child Health, Department of Health and Human Services issued a Regional Program Guidance Memorandum on Breastfeeding Promotion Efforts to its regional office staff members in Maternal and Child Health, Primary Care, and the National Health Service Corps. The Division of Maternal and Child Health also sent copies of the Healthy Mothers, Healthy Babies Breastfeeding Packet to the State Directors of Maternal and Child Health and to all regional offices of the Department of Health and Human Services for reference use of staff and for broad dissemination to their state and local co-workers.
- Policy and position statements related to breastfeeding developed by many professional organizations remain in effect. These include issuances from the American Academy of Pediatrics, American College of Obstetricians and Gynecologists, the National Association of Pediatric Nurse Associates and Practitioners, and the American Public Health Association. Other groups report that they are in the process of developing new, or additional, policy and position statements related to breastfeeding. These include the National Perinatal Association and The American Dietetic Association.
- The Tennessee Department of Health and Environment developed 1) a protocol on providing support to breastfeeding mothers for use in local health departments, 2) lesson plans on breastfeeding management in hospitals for use in training of hospital staff, and 3) guidelines for enlisting the support of local health care providers and health professional training programs.

- The Steering Committee to Promote Breastfeeding in New York City developed a curriculum which specifies breastfeeding knowledge and skills necessary for hospital staff. It will be used to train monitors and health care workers involved in implementation of New York State's new regulations supporting breastfeeding in hospitals. Their Guide to Promoting Breastfeeding in the Hospital will be distributed widely by the State Health Department.
- Health Education Associates (PA) issued two new education aids designed to help implement recommendations of the Surgeon General's Workshop. The "Breastfeeding Teaching Box for In-Hospital Teaching" is a box of teaching cards for instructor use in any setting in which mothers initiate breastfeeding. The "Kit for Preventing Breastfeeding Problems and Early Failure" provides complete instructions and materials for use in developing a telephone call system to assist nursing mothers. Based on the realization that many give up breastfeeding very easily, the kit uses a "triage" model to differentiate among women with different levels of interest and motivation in breastfeeding and to focus on providing practical help to each woman as indicated.
- Family Medicine Center, Durham Health Care, Inc. (NC) has incorporated didactic material on lactation and breastfeeding in the nutrition curriculum developed for its residency program. Future plans include development of a counseling component of the nutrition curriculum to increase competency of family physicians in counseling breastfeeding mothers.
- The first credentialing exam for lactation consultants was given in July 1985 in Washington, DC by the International Board of Lactation Consultant Examiners.

Continuing Education

Positive steps are being taken in many states, local communities, and agencies across the nation to provide in-service education in lactation and breastfeeding to a wide range of care providers. In some states, educational resources such as the National Child Nutrition Project (PA) and Health Education Associates (PA) are utilized for workshops and conferences. These states include: California, Idaho, Illinois, Maryland, Mississippi, Montana, New Hampshire, North Dakota, South Dakota, Vermont, and Washington as well as several states in Department of Health and Human Services Region VI. Often personnel in neighboring states participate; for example, Maine sent staff to the New Hampshire workshop.

In other states, the state health agency works closely with educational institutions and various agencies to provide continuing education in lactation and breastfeeding. Frequently these continuing education courses involve one or more sessions incorporated into a broader topic on maternal and child health; often the conference focuses solely on lactation. States involved in these activities include: Alaska, Colorado, Connecticut, Georgia, Iowa, Massachusetts, Michigan, Minnesota, Missouri, Nevada, New Jersey, New York, Ohio, Pennsylvania, South Dakota, Utah, Washington, and Wyoming.

Both public and private community agencies in various localities also conduct in-service training for their own staff as well as that of other agencies. For example, the nutrition staff of the William F. Ryan Community Health Center (NY) participated in ongoing professional conferences on breastfeeding education. In Indiana, the Rural Health Activities Project and Margaret Mary Community Hospital sponsored a workshop. La Leche League reports the continuation of long-standing professional seminars for physicians, and the implementation of additional educational opportunities for health professionals and breastfeeding counselors.

Medical centers also play a key role in sponsoring professional education opportunities, often in cooperation with other groups. These include the University of Rochester Medical Center (NY), Case Western Reserve University and Rainbow Babies and Children Hospital (OH), and Georgetown University Hospital's Department of Nursing (DC). Voluntary agencies and professional organizations contribute to upgrading the knowledge and skills of professionals. The March of Dimes Birth Defects Foundation and The American Dietetic Association include lactation and breastfeeding as important topics in their nationwide series of symposia for dietitians, nurses, and physicians, designed to address nutrition in perinatal health care including the short- and the long-term support of critical and convalescing premature infants. Papers and sessions on breastfeeding are included in the annual meeting programs of such professional organizations as the American Medical Women's Association, American College of Obstetricians and Gynecologists, and the National Association of Pediatric Nurse Associates and Practitioners. The twelfth and thirteenth annual Seminars for Physicans on Breastfeeding sponsored by La Leche League International were held in Montreal, Canada in 1984 and in Washington, DC in 1985.

Professional Consultation/Technical Assistance

In order to help health care providers develop skills in patient education and management of breastfeeding, many agencies continue or are expanding their professional consultation and technical assistance services to staff in a wide variety of practice settings.

For example, the three-year demonstration project sponsored jointly by the Departments of Pediatrics, Obstetrics, and Community Health of the Albert Einstein College of Medicine (NY), and supported as a Title V Special Project of Regional and National Significance, is designed to improve the incidence and duration of breastfeeding among low-income women in the Bronx. A lactation consultation team consisting of a nutritionist, nurse, and obstetrician provides consultation and education services in the three municipal hospitals in the Bronx and the eleven community health centers that constitute the Bronx Committee for the Community's Health. While members of the team provide consultation to mothers with breastfeeding problems, primary emphasis is given to education and training activities directed toward providers of care.

The San Diego Lactation Program continues to provide intensive training and consultation to professional care providers. For example, the Population Council of New York utilized staff from the San Diego program for a day-long workshop for key staff members of the municipal hospital system. This workshop consisted of on-site visits to selected hospitals to meet with staff and conduct bedside demonstrations of techniques to assist

mothers with breastfeeding. A followup visit one year later was made to the target hospital to address specific concerns of staff.

Manuals/Guides/Educational Materials

A significant number of educational materials designed for professional reference and use were available prior to the Surgeon General's Workshop. Since the Workshop a renewed effort has been made to improve their dissemination and to develop additional materials to meet special needs and fill existing gaps. Examples of activities related to this effort include:

- The Healthy Mothers, Healthy Babies Coalition's Breastfeeding Promotion Packet was assembled with leadership from the American Academy of Pediatrics and contributions from selected Federal and State agencies and professional organizations. Almost 2,000 copies of this educational packet on breastfeeding have been disseminated nationwide. The packet includes reprints of scientific articles on lactation and breastfeeding; bibliographies of selected technical references and resource materials; sample materials for client education; a how-to guide to assist individuals, agencies, and communities to promote breastfeeding; and a list of key organizational contacts by state. In some states, materials in the packet have been made more widely available to health professionals working within the state.
- The National Child Nutrition Project (PA) published A Guide to Breastfeeding-Principles, Practices and Problems. It is intended as a guide for medical professionals and others who work with expectant and new mothers.
- The Population Council's Program for Appropriate Technology in Health has developed "Breastfeeding: A Nurse's Guide" for use in conjunction with two client booklets, "A Mothers Guide to Breastfeeding" and "Su Guia de la Lactancia Materna." Intended for use by hospital staff and mothers, the booklets are designed to help them initiate and maintain breastfeeding. Drawings and simply stated messages are used to illustrate and explain breastfeeding.
- The United States Department of Agriculture, Food and Nutrition Service, with support from the Infant Formula Council, published and disseminated Promoting Breastfeeding: A Guide for Health Professionals Working in the WIC and CSF Programs. The guide is intended to provide a variety of ideas and successful approaches to help staff be more effective in their efforts to promote breastfeeding among low-income women.
- The National Center for Education in Maternal and Child Health continues to make available the video-tape on breastfeeding from the nation-wide teleconference entitled "Improving Nutrition for Mothers and Babies: A Research Update—Breastfeeding and Human Lactation."

PUBLIC EDUCATION

Recommendation: Develop public education and promotional efforts

There is a need to improve the availability and quality of information and education about lactation and breastfeeding as a normal process, a part of everyday life, and the preferred method of infant feeding. Important aspects of this recommendation include the development and dissemination of accurate and consistent messages about breastfeeding, increased use of the educational system and the media; coordination with professional education; recognition and targeting of various economic, cultural, and ethnic groups; and encouragement of public officials and other leaders who can influence community support for breastfeeding.

A wide range of efforts have been stimulated by the workshop and implemented to improve public information and education about breastfeeding and lactation. Included are activities designed to make more effective use of various media, improve targeting of hard-to-reach groups, develop state and community promotion and public education campaigns, integrate breastfeeding information into education systems, coordinate and share educational materials, and collect data to monitor changes in attitudes and behavior. Illustrations of these various activities follow.

Media

Increased use has been made of television, radio, newspapers, magazines, posters, films, display ads, educational materials, and other media to enhance awareness of breastfeeding as the norm and to encourage the development of attitudes and behaviors that support it.

For example, the Public Education Task Group, New York City Steering Committee to Promote Breastfeeding, completed a three-pronged strategy as the basis of a public information campaign. Included were a media effort composed of a subway poster, press conference, "caravan" of mothers breastfeeding on the subway with television, radio, and press coverage; a telephone information effort which provided counseling and referral; and an informational pamphlet for use in health clinics and other service settings. A speakers' bureau was organized, and resource materials were developed for use in public presentations during a city-wide Prenatal Care Week program. An estimated four million New Yorkers had some exposure to the two-month public information campaign in the fall of 1984.

The Wisconsin Nutrition Project, Inc., developed two radio and two television public service annoucements to promote breastfeeding. The Tennessee Breastfeeding Task Force developed a public service annoucement to educate the public and encourage pregnant women to contact the health

department for breastfeeding information, while the North Jersey Community Union in Newark also conducted a media campaign about breastfeeding.

Actress Linda Kelsey has formed a non-profit organization, *Metanoia* (a Greek work meaning "change of heart"), to foster a change on the part of millions of mothers around the world to choose breastfeeding. *Metanoia* has produced a 30-second public service announcement in English and Spanish to promote breastfeeding and will have a toll-free 800 telephone number which viewers will be able to call for information. The public service announcement will be available for use by states in their Healthy Mothers, Healthy Babies public information efforts.

Posters and leaflets for use in a wide variety of settings were developed by the New York State Health Department in cooperation with the New York City Health Department and the New York City Medical and Health Research Association.

The Healthy Mothers, Healthy Babies Coalition has continued to emphasize breastfeeding in its public education effort. Breastfeeding is the topic of one of a series of six posters and information cards developed for use in clinics serving low-income pregnant women. Over a million breastfeeding information cards in English and Spanish have been distributed to low-income women.

A student in the Department of Health Education at Hunter College, New York City, is conducting a survey of women to evaluate the effectiveness of different types of posters in getting the breastfeeding message to women.

Videotapes to present information to clients were prepared by the Jackson County, IL public health program and by Charity Hospital in New Orleans, LA. The latter tape was filmed in a client's home, and a client narrated the film. Closed-circuit television is made available to patients at the Kapiolani Women and Children's Medical Center in Hawaii, and breastfeeding films are shown daily.

Films were also prepared and disseminated to increase public education about breastfeeding. In Kansas, the State Department of Health and Environment and the Kansas University Medical Center produced "Breastfeeding in the 1980's." The producers of a three-part educational film series on breastfeeding, Motion, Inc., offered a special discount on film orders received before March 31, 1985, in recognition of the Surgeon General's commitment to promote breastfeeding. The New Jersey State Department of Health, with support from the Ford Foundation, developed a film entitled "Lily's Choice" for use with low-income populations.

"Outside My Mom: The Story of a Breastfed Baby" is an 11-minute audiovisual presentation available from the March of Dimes Birth Defects Foundation. It is available in color slides or filmstrip with audio-cassette and comes with a teaching guide and pamphlets for viewers.

Other innovative activities related to the use of media include the development of a guide, Starting a Telephone Support System for Breastfeeding Mothers, by the Wisconsin Nutrition Project, Inc., and the Alabama State Health Department's use of specially designed postcards. Mailed to mothers of breastfed infants when infants are ten days, three weeks, and six weeks of age, the cards provided information designed to encourage continuation of breastfeeding.

New or additional educational materials on breastfeeding were developed by numerous organizations and agencies, and many took steps to expand the dissemination and use of existing materials. For example, the Missouri Division of Health developed an information packet on breastfeeding for diabetics, while the Naturist Society and the State Health Departments in Alaska, Colorado, Illinois, Indiana, Minnesota, New York, Wisconsin, and Wyoming developed or provided for new materials on breastfeeding. The Utah State Health Department initiated a periodic newsletter for all new mothers in the state, and it will include information on breastfeeding. The American Academy of Pediatrics, the Department of Health and Human Services/Division of Maternal and Child Health, the United States Department of Agriculture/Food and Nutrition Service, the Baylor College of Medicine/Department of Pediatrics, and The American Dietetic Association cooperated in the development and dissemination of two publications on breastfeeding -A Gift of Love and Breastfeeding: Baby's Best Start. The latter is written in both English and Spanish.

Hard-To-Reach Groups

Some of the educational materials on breastfeeding described above were published in several languages to meet client needs and in simplified formats for clients with limited reading skills. For example, the Population Council of New York developed a new set of educational material for women with limited reading ability.

Helping Mothers to Breastfeed, Program Strategies for Minority Communities, a guide edited by Judith D. Gussler and Carol A. Bryant, was published by the Lexington-Fayette County Health Department (KY) and the University of Kentucky College of Medicine. Based on a breastfeeding promotion workshop supported by Ross Laboratories, the publication includes reports from people directing successful breastfeeding programs for low-income mothers in several rural communities and ethnic groups in widely scattered geographic areas.

Florida has developed a poster to promote breastfeeding among its new refugee populations. Many immigrants from developing countries view bottle-feeding as the accepted method of infant feeding in the United States. The poster in English, Spanish, and Haitian Creole versions says "Discover the New American Way of Infant Feeding."

In New York City, the Expanded Food and Nutrition Education Program aides accelerated their activities to promote breastfeeding among low-income women. Emphasis is given to recruitment of pregnant women, particularly pregnant teens, use of volunteers to provide a support network, and use of leaflets and brochures adapted to client needs.

To provide prenatal education for young parents in rural areas, the University of Wyoming developed twelve slide-tape modules, one of which is on breastfeeding.

Recognizing that grandmothers and other close kin can be important support persons for new parents, the International Childbirth Education Association, Inc., has developed a leaflet entitled "To the Grandmother of the Breastfed Baby." Grandmother classes offered during the prenatal and postnatal periods to help close kin learn current concepts of maternal and infant care and nutrition are also recommended. Such classes can update

grandmothers on new concepts and practices that have changed during the last generation and can help them develop supportive attitudes and techniques.

Many of the breastfeeding promotional campaigns described later in this section focus considerable attention on hard-to-reach groups. The District of Columbia's campaign, for example, is targeted for low-income minorities who reside in the District as well as for local professional and paraprofessional providers who deliver health and social services to these groups.

Promotion/Public Education Campaigns

One of the most interesting followup activities was the initiation and expansion of coalition-type organizations in states and communities across the nation to mobilize community interest and support for breastfeeding. Following are a few illustrations of these organizing efforts.

The Virginia Task Force on Breastfeeding currently includes representatives from health departments and hospitals and will be expanded to include individuals from primary care centers and other interested groups. Three subcommittees are involved in obtaining baseline data about breastfeeding promotion and education, investigating opportunities for continuing education available for health care professionals, and reviewing the availability of support services and systems. The Georgia Breastfeeding Promotion Steering Committee includes representatives from medical organizations, national foundations, and educational institutions. Plans are underway to convene breastfeeding workshops for professionals and sponsor other promotional activities. The District of Columbia's Breastfeeding Promotion Campaign was launched in September 1985.

Individuals and organizations from the private and public sectors are cooperating to address barriers that interfere with the initiation and continuation of breastfeeding. Tennessee's Breastfeeding Promotion Task Force was organized to develop a statewide breastfeeding education and promotion campaign. It is composed of representatives from the nursing, nutrition, and maternal and child health divisions of the State Department of Public Health. A technical advisory committee has been organized and includes two private-practice obstetricians, the chairman of the Perinatal Advisory Committee of the state chapter of the American Academy of Pediatrics, two university nursing professors, and a hospital nurse and lactation counselor. A policy letter stressing the importance of providing services that support breastfeeding has been issued to all local health departments in the state.

A workshop, entitled "Promoting Breastfeeding in Massachusetts: Research Issues, Policy Implications and Practical Strategies," was held to set the groundwork for a statewide campaign. Organized by the Massachusetts Breastfeeding Promotion Task Force, the workshop was cosponsored by the Massachusetts Department of Public Health, Boston University School of Public Health, Boston Area Health Education Center, Department of Health and Hospitals, and the Erna Yaffe Foundation. Numerous state, professional, and voluntary organizations were involved. Conference proceedings will be available in December 1985.

Cities and counties in various geographic areas were also active in promoting breastfeeding. For example, the La Crosse, WI Breastfeeding Task

Force, organized in 1982, has continued its efforts to work with local hospitals, clinics, social services, and Women, Infants, and Children programs to increase the incidence and duration of breastfeeding. The Las Vegas, NV Perinatal Coalition is working to involve the La Leche League in staff training and to modify hospital policies which have discouraged breastfeeding. The Montgomery County, MD Breastfeeding Coalition has developed "Guidelines for Enlisting Support of Local Health Care Providers and Health Professional Training Programs." Four committees have been established: Patient Education, Professional Eduction for Physicians, Community Outreach, and Literature. The Steering Committee to Promote Breastfeeding in New York City continues to implement specific strategies to promote breastfeeding. The work of six task groups is well underway, and reports of some of their activities are discussed in other sections of this report.

In addition to all of these state and local coalition activities, Healthy Mothers, Healthy Babies state coalitions in Arizona, California, Maryland, and Montana reported a focus on the promotion of breastfeeding.

Education Systems

Limited efforts to integrate breastfeeding information into existing secondary school curricula and educational programs and systems are being reported. The New York State Health Department reported loaning films on breastfeeding free of charge to schools for family life education courses. In Arizona, La Leche League members are invited to speak in some schools. Primary care projects such as North Jefferson Health Systems, Inc., Clayton, NY provide films, informational materials, and staff to lecture on breastfeeding in schools.

In addition, prenatal and parenting classes conducted by a wide variety of health agencies include information on breastfeeding. Such agencies include Clinica Sierra Vista (Lamont, CA), Northern Oswego County Health Services, Inc. (Pulaski, NY), San Juan Department of Health and the Concilio De Salud Integral De Loiza, Inc. (PR), and the Anchorage Health Department (AK).

Coordination/Sharing of Educational Materials

Educational materials on breastfeeding developed by such organizations as La Leche League, International Childbirth Education Association, the American Academy of Pediatrics, and The American Dietetic Association are utilized nationwide. In addition, information and materials available from industries such as Ross Laboratories, Mead Johnson, Wyeth Laboratories, and Gerber are also used and adapted as necessary. Many local health departments report that they utilize materials from their respective state health agencies.

Data Collection

It appears that more effort is being made to collect baseline data useful in monitoring changes in attitudes and behavior related to breastfeeding. States utilizing the automated data system of the Women, Infants, and Children program to monitor the incidence of breastfeeding are Alabama, Arizona, Colorado, Connecticut, Iowa, Kentucky, Maine, Montana,

Nebraska, New Jersey, North Carolina, Rhode Island, Tennessee, and Wisconsin. Over 300 maternal and child health agencies and primary care programs in the Department of Health and Human Services Region VI have surveyed knowledge, attitudes, and practices among their clients. Maine, California, and Oregon report use of their state-wide newborn screening program data base to determine incidence of breastfeeding. In Maine, for example, a recently initiated Newborn Breastfeeding Surveillance Program provides information on breastfeeding rates in Maine hospitals and about feeding practices of at least 90 percent of the newborns in the state.

The Ross Laboratories National Mothers Survey is conducted on an annual basis to track infant feeding practices in the United States. The data from the 1984 survey are scheduled to be published in the December 1985 issue of *Pediatrics*.

Surveys to assess practices and policies were also conducted by Alaska's State Department of Health and Social Services; Arizona's State Department of Health; St. Louis, Missouri's County and City Women, Infants, and Children Advisory Council; and Tennessee's State Department of Public Health. The surveys obtained information from mothers, birth certificates, hospitals, health programs, and other data sources.

HEALTH CARE SYSTEM

Recommendation: Strengthen the support for breastfeeding in the health care system

Practices of the health care team and policies of health care institutions do not always reflect concern for lactation and the promotion of breast-feeding. In fact, frequently they negate support for it. This recommendation deals with the need for breastfeeding promotion in ambulatory health care settings as well as hospitals. The need for education for all members of the health care team about the process and the advantages of lactation in human reproduction and infant health was emphasized. Adoption of institutional policies supportive of lactation and breastfeeding and removal of disincentives to breastfeeding were recommended. Many supportive actions are also reported under Professional Education and Support Services.

Five different strategies appeared frequently to be used to strengthen the health care system's support of breastfeeding. These include: development and promulgation of institutional policies, standards, and protocols; modification or enactment of laws and regulations; implementation of model or demonstration programs; education of staff and clients; and development of task forces, guides, and materials. Examples of each of these strategies follow.

Policies/Standards/Protocols

Federal, state, and local agencies report the development, adoption, and dissemination of policies, standards, and protocols designed to increase support for breastfeeding in the health care system. Some examples are given below:

- The United States Department of Agriculture revised "Efforts To Promote Breastfeeding in the Supplemental Food Programs," a fact sheet which describes federal requirements, publications, and guidance available from the United States Department of Agriculture, cooperative efforts, and other useful information.
- The Division of Maternal and Child Health/Department of Health and Human Services included breastfeeding promotion as a priority area for competitive grant applications for Fiscal Year 1985 funding under the Maternal and Child Health Improvement Projects category of Special Projects of Regional and National Significance.
- In New Mexico, nutrition recommendations for lactating women and infant feeding were included in a state nutrition manual. *Breastfeeding: A Problem Solving Manual* was also developed by the nutrition staff of the state health agency for use by nurses, nutritionists, and other health professionals.

- The Women, Infants, and Children and the Commodity Supplemental Foods Program State Plans and Policies continue to emphasize breastfeeding as a priority among program goals. Connecticut, Minnesota, and Wisconsin Women, Infants, and Children programs require each local agency to include measures to promote breastfeeding in its annual plan.
- A policy and procedure manual on breastfeeding for babies requiring newborn intensive care and other special care was developed at the University of Kansas Medical Center. Policy changes have been instituted to support breastfeeding of preterm and sick infants.
- Six Steps to Breast Feeding Promotion: A Handbook for Health Care Professionals in Maternal and Infant Care Facilities was developed by the Prenatal and Postpartum Ambulatory Care Task Group of the Steering Committee to Promote Breastfeeding in New York City.
- The Suggested Guidelines and Standards for Maternal and Perinatal Nutrition Care, which includes breastfeeding, continues to be promulgated by the Michigan Health Department in cooperation with the Michigan State Medical Society and the Michigan Dietetic Association.
- "A Model Breastfeeding Policy for Full-Term Normal Newborn Infants" was developed by the San Diego Lactation Program (CA), and a similar policy is in preparation by the Greater Southeast Community Hospital (DC).
- A "Breastfeeding Promotion Policy," issued by the Tennessee Department of Health and Environment, is posted in every health department clinic statewide. A Breastfeeding Promotion Handbook to assist local health departments with planning and implementing such efforts is being completed.
- The Arkansas Public Health Association adopted the American Public Health Association resolution on Breastfeeding Encouragement.
- The Georgia Division of Public Health, Office of Nutrition developed a position paper on breastfeeding. Guidelines are also being prepared and will be distributed statewide as part of a practice manual.
- Quality assurance standards for lactation were developed by the Maternal and Child Health Division, Indiana Department of Health, and made available for use in all local health services.

Laws/Regulations

This particular strategy has not been used extensively, but several states have undertaken activities related to either changing existing laws and regulations, or developing new ones in order to influence the health care system to facilitate breastfeeding. Some of these activities are given below:

- In New York State, breastfeeding regulations were issued as an amendment to the New York Hospital Code (see Support Services).
- In Massachusetts, there is a proposed amendment to the patients' bill of rights to inform prenatal and maternity patients about the health benefits and techniques of breastfeeding and lactation. The bill (S2269) is in the Senate Steering and Policy Committee.
- In the Pacific Basin, a model bill supporting the promotion of breastfeeding and adaptable to each jurisdiction is being prepared for inclusion in a breastfeeding packet. This effort is part of the focus on breastfeeding, a priority of the Pacific Basin Maternal and Child Health Resource Center

at the University of Guam. This center is supported by Division of Maternal and Child Health funds.

Model/Demonstration Programs

Many agencies implemented a variety of model or demonstration programs which provide continuous support, professional consultation, client counseling, and education. Descriptions of a number of these programs are mentioned below:

- "The Lactation Project" at Oregon Health Sciences University Hospital serves women who deliver their babies there as well as those referred by private physicians. The project includes a lactation clinic, inservice training of staff, consultation to staff and private physicians, telephone followup of clinic clients, and prenatal education which includes breastfeeding.
- "The Model Breastfeeding Program" of Tacoma-Pierce County Health Department is supported by the Washington State Office of Maternal and Child Health. Details of this project are discussed under Support Services.
- The project "Overcoming Constraints to Breastfeeding in Lower Socioeconomic Urban Groups" has been continued by the Population Council
 (NY). Focusing on factors over which hospital staff could exert some
 control, a Nursing Department Lactation Committee was developed in
 the hospital. Functions of the Committee relate to staff and patient
 education, reporting techniques, and development of more consistent,
 quality nursing care throughout the period of pregnancy, lactation, and
 infancy. An interdisciplinary group meets on an ad hoc basis to examine
 impediments to breastfeeding as they relate to medical and nursing issues.
 Plans include employment of a part-time lactation counselor, a telephone
 hotline for nursing mothers, and training of a multidiscipline staff.
- The three-year "SPRANS Breastfeeding Project" at Albert Einstein College of Medicine (NY) is described under Professional Education. In addition to activities cited elsewhere, a curriculum outline, "Art and Science of Breastfeeding," and a form for prenatal pediatric interviews have been developed.
- A joint breastfeeding promotion project of the Washington State Office of Maternal and Child Health Services and the Seattle-King County Department of Public Health is developing a system to promote breastfeeding that can be replicated statewide. Supported as a Title V Maternal and Child Health Improvement Project, the goals of the project are: to establish a model for increasing the incidence and duration of breastfeeding among low-income and minority women that incorporates support for breastfeeding into the existing health care delivery system; to provide breastfeeding education to public health professionals throughout Washington; and to develop breastfeeding education materials for statewide use. A model of service will be developed, implemented, and evaluated at two sites that currently have very low rates of breastfeeding. A manual to assist others in the development of similar projects will also be written.
- A breastfeeding promotion project conducted by Renewable Technologies, Inc., in Butte, MT aims to develop breastfeeding counsel-

ing and support in the existing private maternal and infant care system where virtually all such care is provided in Montana. Health care professionals (nurse, nurse-midwife, dietitian) will function as breastfeeding subspecialists who will become self-supporting independent practitioners in the existing private system. The cost of providing breastfeeding support services by a breastfeeding subspecialist and the potential for any reimbursement for payment of these services will be determined.

- The pilot project "Maternal and Child Health Module" has been initiated at Shady Grove Adventist Hospital (MD). The focus includes change in hospital policies, staff education, and a strengthening of referral and followup.
- The "Breastfeeding Promotion Program" at Yeatman, Union-Sarah Medical Health Centers, St. Louis, MO, involves promotion, education, counseling, and support activities. An ad hoc task force was organized to explore the feasibility of such a program and assist in its implementation. A prenatal counseling protocol was established. A series of letters to the client's family, including grandparents and fathers, was developed and many other actions implemented.
- A project related to promotion of breastfeeding in the hospital setting
 was conducted by the Division of Child and Family Health, Department
 of Health and Welfare, Canada. Another project involved the development of a counseling guide, Feeding Babies in the Eighties, for health
 professionals.

Staff/Client Education

A diverse group of health care agencies took positive steps to improve the knowledge and skills of staff and clients involved in the health care system. Activities directly related to this recommendation are also discussed under Professional Education, Public Education, and Support Services, and some are mentioned in the paragraphs that follow:

- The first step in a multifaceted program for Alabama's health department personnel is in-service training on aspects of breastfeeding promotion. Five of the ten health districts are focusing on increasing the incidence of breastfeeding.
- Significant numbers of community health centers have stepped up their efforts to provide individual counseling and patient education, and to use prenatal and childbirth preparation classes effectively for education regarding breastfeeding. Among such health centers were the Oak Orchard Health Center and Coney Island Community Health Center (NY), East Orange Family Health Center (NJ), Clinica Adelante, Inc. (AZ), and Neponset Health Center (MA).
- Nurses in the area of Cleveland Metropolitan General and Highland View Hospitals (OH) received training on the promotion of breastfeeding of high risk infants from the neonatal nutritionist.
- The Hudson Headwaters Health Network, Warrensburg, NY, provides a
 free pediatric visit for couples before their baby is born. During this visit
 the pediatrician stresses the importance of breastfeeding. Information
 about breastfeeding is also presented during the Lamaze classes sponsored by the Network.

Task Forces/Guides/Materials

A variety of organizations and agencies, both individually and in groups, have formed committees and have developed guides and other materials to improve the support for breastfeeding throughout the health care system. A brief summary of these guides and other materials is given below:

- A breastfeeding task force is being established by the Cincinnati Department of Health and University Hospital (OH). This collaborative effort is expected to result in an increase in the incidence and duration of breastfeeding in health service facilities.
- The chart, "Hospital Practices Which Influence Breastfeeding Initiation," included in the Report of the Surgeon General's Workshop on Breastfeeding and Human Lactation, has been widely used by hospitals as a guide to assess hospital practices and identify areas in need of improvement.
- A handbook, Six Steps to Breastfeeding Promotion, has been prepared for health care professionals in maternal and infant care facilities by the New York City Steering Committee to Promote Breastfeeding. The committee's Facility Task Group is planning a workshop to develop strategies for decreasing institutional barriers to breastfeeding.
- Numerous hospitals have prepared or adopted breastfeeding guidelines, policies, and education materials to improve in-hospital and out-patient services related to breastfeeding. These include Brigham and Women's Hospital, Boston, MA, New Orleans Charity Hospital (LA), and many others.
- St. Luke's-Roosevelt Hospital Center Breastfeeding Committee (NY), composed of representatives from the departments of Pediatrics, Obstetrics, Nursing, Food Service and Nutrition, Pharmacy, and Social Services continues its work. After three years of coordinated effort, its Breastfeeding Manual is ready to be published. Geared toward educating all hospital staff, it is a direct "hands on" reference and teaching tool in Spanish and English. It will be formally introduced to the staff at a breastfeeding conference.

SUPPORT SERVICES

Recommendation: Develop a broad range of support services in the community

This recommendation focuses on the need for women to have access to the followup support necessary to cope with questions and problems related to lactation and breastfeeding, both during hospitalization and following discharge from the hospital. Such support should: 1) emphasize the strengths of the family; 2) respect the variations found within different cultural, ethnic, and economic groups as well as life styles; 3) offer a continuum of care for the mother and baby throughout the reproductive cycle and infancy; and 4) effectively use community resources.

Seven general approaches seem to be used to develop and ensure the availability of a range of community support services. These include maintenance of telephone calling systems, development of peer support groups, use of peer breastfeeding counselors and professional lactation specialists, provision of nurse followup and referral, sponsorship of breastfeeding clinics and classes, removal of institutional barriers and improvement of institutional practices, and the operation of human milk banks.

Many of the activities reported under Professional Education, Public Education, and World of Work address the need for followup support. Additional examples of activities targeted on the development of community support services follow.

Telephone Calling Systems

One method of providing local support for breastfeeding mothers is telephone followup by staff or volunteers. A few examples are given below:

- The Nutrition Project, Inc. (WI) developed a new publication, Starting a Telephone Support System for Breastfeeding Mothers. This guide provides step-by-step advice about how to establish a "buddy" support system directed to low-income breastfeeding mothers.
- Several community health centers also provide for telephone contact. For example the Charles Drew Health Center, Inc. in Omaha, NE provides for a telephone call to the mother one to three days after hospital discharge and a home visit within the first week. For ongoing peer support, referrals are made to the local La Leche League. In Lamont, CA, Clinica Sierra Vista provides for a telephone followup call to breastfeeding mothers the first two days after discharge from the hospital. Call are made by a nutrition aide.

• The Milwaukee, WI Task Force on Breastfeeding maintains a telephone "buddy" support system using 40 trained volunteers to answer questions and assist with problems.

Peer Support Groups

One of the most widely available sources of support for breastfeeding mothers in local communities is peer support groups. Some examples of peer support groups and their activities are given below:

- La Leche League continues to be a major resource for peer support in a large number of communities in every state. Health care providers in both the private and public sectors report working closely with League groups to make referral arrangements that facilitate necessary support during lactation. The Zanesville Muskingum Prenatal Clinic in Zanesville, OH and the Valley Health Center in Yuma, AZ are examples of such joint efforts.
- Public health agencies and community health programs are increasing their efforts to establish support groups. In Georgia, for example, district health departments are promoting the development of such groups. A volunteer support system has been established in Eau Claire, WI, and it works closely with local hospitals, clinics, social service agencies, and Women, Infants, and Children programs. The Appalachian Ohio Rural Health Initiative Program sponsors group sessions on breastfeeding for women in the third trimester of pregnancy. The Catawba Public Health District (SC) continues its monthly Nursing Mothers Support Group meetings, provides information through telephone contacts by volunteers, and recommends books and other material on breastfeeding to be carried by bookstores and specialty shops. A breastfeeding mothers support group in Sussex County, DE focuses on prenatal patients and hospital obstetric patients. In Hamilton County, OH the Women, Infants, and Children program makes a small library of breastfeeding references available for client use. The Deposit Health Center in Deposit, NY utilizes the United Heath Services outreach worker for home followup to assist and provide support for breastfeeding mothers.
- In the southeast Queens area of New York City, Cornell University Cooperative Extension's Expanded Food and Nutrition Education Program, in conjuction with the National Black Women's Health Project, is establishing breastfeeding support groups. Many of these groups are composed of volunteers recruited from the Education Program's homemakers. They include both English and Spanish language groups. It is expected that hospital maternity staff and Women, Infants, and Children program staff will refer clients to the support groups.
- Metro Nursing Mothers was initiated in St. Paul, MN to provide professional support and problem solving to both professional persons and breastfeeding families. This non-profit organization holds weekly clinics in a church.

Breastfeeding Counselors

The availability of professional and peer breastfeeding counselors is increasing as a source of support for mothers. Mentioned below are some of these counseling services:

- The Adams County, OH Women, Infants, and Children program uses private funding to support a part-time lay breastfeeding counselor to provide education and followup services. She is available for home and hospital visits which are followed up by phone and mail contacts. A similar program in a large Arizona hospital employs La Leche League leaders as paid breastfeeding counselors six days a week to provide education and counseling.
- The North Central Bronx Hospital has a "Doula" project funded by the New York State Department of Health. The "Doula" works with new breastfeeding mothers individually, participates in postpartum rounds and classes, provides telephone followup, and helps families obtain other needed services.
- Two county health departments in Maryland are involved in a pilot program for peer counselors. Protocols for the program were developed by a graduate student from Johns Hopkins University School of Public Health.
- The Riverside County, CA Women, Infants, and Children program staff developed a Lactation Counselor Manual. Materials from the National Child Nutrition Project (PA) also include a Counselor's Guide to Breastfeeding.
- Through a grant to the Rhode Island Women's Health Collective, the Rhode Island State Department of Health has supported a part-time person to train peer counselors who promote breastfeeding in the Hispanic population.

Not all efforts to develop peer counseling programs have been successful. For example, the Waianae Coast Comprehensive Health Center in Hawaii explored the possibility of using Women, Infants, and Children program participants who were currently nursing or had previously breastfed their babies for six months or more as counselors. While 18 women agreed to become involved, attendance at followup training meetings was poor, and the project was dropped.

Nurse Followup/Referral

One example of nurse followup is the program of the Family Care Center of Carondelet in St. Louis, MO. It provides for prenatal and postpartum home visits for each client by the Maternal Health Nurse to discuss breastfeeding and other aspects of care. Referrals are made to La Leche League for continuing support. As noted earlier, the Charles Drew Health Center in Omaha, NE also provides for home visits and referrals to La Leche League. In Florida, the North Central Maternal and Infant Care-Women, Infants, and Children project continues to offer home visits to newly breastfeeding women within the first weeks after hospital discharge. Settlement Health and Medical Services, Inc. in New York City provides a hospital visit by a nurse-midwife and a home visit, within 48 hours after hospital discharge, by a pediatric nurse practitioner to ensure that breastfeeding is proceeding well.

Clinics/Classes

The Tacoma-Pierce County Health Department (WA) operates a Model Breastfeeding Program supported by the State's Office of Maternal and Child Health. Breastfeeding clinics are held twice weekly, and classes

are scheduled monthly to promote breastfeeding, particularly among low-income women. A pediatric nurse practitioner is responsible for the program. In addition to the clinics and classes that provide an opportunity to address common concerns of breastfeeding mothers and assist them in locating community resources, she is available for telephone consultation and in-service education for health professionals. She also assists other local health departments through on-site consultation in developing similar programs.

In Wyoming, ongoing breastfeeding classes sponsored by county public health agencies are in progress in 22 of the 23 counties. Special classes are also conducted for new breastfeeding mothers through clinics serving clients of the Women, Infants, and Children program.

La Leche League has developed a new format of breastfeeding classes to be available for mothers who prefer this to the traditional ongoing meetings.

Institutional Practices

Two examples of efforts to remove hospital barriers to breastfeeding are the National Child Nutrition Project (PA) program and the breastfeeding legislation enacted in New York State. Detailed descriptions of these efforts are given below:

- Through a grant from the Ford Foundation, the National Child Nutrition Project has focused on removing hospital barriers to breastfeeding and strengthening the prenatal and postpartum breastfeeding support network in hospitals where low-income women deliver their babies. The Project's policies and procedures, materials, and research findings have been compiled into the *Breastfeeding Promotion Guidebook* which is available in English and Spanish. The guidebook served as the framework for three conferences in Chicago, Dallas/Fort Worth, and Baltimore. Teams of three to five persons representing hospital and ambulatory health services were invited to the conferences. One objective was to stimulate these teams to work together in developing a coordinated breastfeeding promotion effort for women during pregnancy and throughout the lactation period.
- The State of New York has recently passed breastfeeding regulations to amend the New York Hospital Code. Under the new regulations, hospitals will be required to provide instruction and assistance to each maternity patient who either chooses to breastfeed or is undecided about the feeding method for her infant. Each hospital with a maternity service will be required to designate at least one person who is thoroughly trained in breastfeeding physiology and management to be responsible for presentation of an effective breastfeeding instruction program. Hospitals will be required to carry out policies and procedures such as: prohibiting the use of standing orders for antilactation drugs; assisting the infant to breastfeed immediately following delivery, unless contraindicated; providing for the infant to be fed on demand; restricting supplemental feedings to those indicated by a medical condition of infant or mother; and restricting distribution of discharge packs of infant formula to an individual order by the attending physician or the specific request of the mother.

Human Milk Banks

Human milk banks appear to be increasing in number. Besides serving as a source of human milk, many of the banks instruct mothers about improved techniques for expression and storage of milk. For example, the Hawaii Mother's Milk Bank provides training to health professionals. The Mother's Milk Bank of San Jose (CA) has developed a manual for use by facilities desiring to set up human milk banks. The Community Human Milk Bank, Georgetown University Hospital (DC) issues a periodic Donor Newsletter to promote communication among donors and provide new information from staff.

WORLD OF WORK

Recommendation: Initiate a national breastfeeding promot: directed to women in the world of work

The focus of this recommendation is the importance of facilitation the employed woman's opportunity to breastfeed. An increasing number of women are involved in school, job training, professional education, during employment, and these mothers frequently receive negative messages about breastfeeding. Moreover, institutional policies and practices in the workplace, and the lack of appropriate support systems, often act as long riers to successful lactation.

Many individuals and agencies have reported that followup on the workshop recommendation is being deferred until a sound base of pullips and professional education has been established. However, several types of activities have been carried out to reach those who can influence breastfeeding decisions and improve opportunities for women in the works of work. These efforts are related to improvement of the data base, promption of information and education, review of institutional policies, loan of breast pumps, and development of model or demonstration programs.

Data Base

With support from a Ford Foundation grant, researchers at the 1011 University School of Nutrition have studied various aspects of women employment and infant feeding. One survey of more than a thousand more mothers investigated interactions between childbirth, women's employment, and infant feeding, with a special focus on mothers who plan to complete bine breastfeeding and working. Another survey involved telephone interviews of 81 working mothers who were still breastfeeding their infants at the months postpartum. This survey focused on factors responsible for the ability to continue breastfeeding after early postpartum return to work Neither of these studies has been published to date; however, a two-volume book by researchers Zeitlin, Schossman, and Connell, entitled Women. Employment and Early Return to Work and Time Use of Workman Mothers, is scheduled for publication in January 1986. Also underway at Tufts is a study of employers' attitudes toward new mothers and materially benefits.

Information/Education

A statewide organization, Wisconsin Nutrition Project, Inc., while promotes breastfeeding and is an advocate for the nutrition and health needs of low-income individuals, developed a 24-page illustrated guide,

Mother's Handbook - Combining Breastfeeding with Work or School. It is available in English and Spanish. Another new book, Breastfeeding Success for Working Mothers, was written by Marilyn Grams, M.D. to assist working breastfeeding mothers.

At the University of Nebraska Medial Center, a sociologist who specializes in lactation has discussed breastfeeding and maternal employment in television and radio interviews, articles in several professional journals, and newsletters for parents and professionals.

An increasing number of primary health care programs in different geographic areas of the nation are providing information to mothers about maintaining breastfeeding after their return to work or school. For example, the Lyndon Baines Johnson Health Complex, Inc., in Brooklyn, NY provides educational programs and counseling sessions for staff in six day-care centers and seven schools to help them support working breastfeeding mothers. The Syracuse Community Health Center (NY) provides individual patient counseling, educational materials in several languages, and support and advice from individuals who have successfully combined breastfeeding and employment. At Segundo Ruiz-Belvis Neighborhood Family Care Center, Bronx, NY, breastfeeding for the working woman is included in the health maintenance protocols developed for women and teenage girls.

Institutional Policies

The Task Group on Policy and Legislation, one of six groups of the Steering Committee to Promote Breastfeeding in New York City, studied policies in the workplace as they relate to the working woman's ability to breastfeed. Objectives of the Task Group include the formulation of breastfeeding promotion guidelines and recommendations for corporations, unions, and health professionals who work with these organizations. The pivotal role of the occupational health nurse in effecting change in the workplace to make it feasible for working mothers to breastfeed was the subject of an article, "Promoting Prenatal Care and Breastfeeding in the Workplace." Published in Occupational Health Nursing (February 1985), the article emerged from the activities of the Steering Committee.

Breast Pump Loan Programs

To support continued breastfeeding among working mothers, mothers who are in school or training programs, and mothers who may need pumps because of illness, the Hamilton County (OH) Women, Infants, and Children program makes a limited number of breast pumps available for loan. In Boston, MA the Bank of Boston purchased electric breast pumps for employee use.

Model/Demonstration Programs

With support from a Title V Maternal and Child Health Improvement Project grant, the National Child Nutrition Project in Philadelphia, PA is conducting a breastfeeding project to increase the incidence and duration of breastfeeding among women, particularly working mothers, in three project sites in Department of Health and Human Services Region III. The major objectives of the project are: 1) to provide mothers with sufficient information and support to enable them to breastfeed successfully, 2) to provide